It’s that time of year again! We’re planning for the 2016-2017 school year and we need to know if your child will be continuing with us next year. Be on the look out for an email from your teachers with the **Enrollment Request Form** that you should complete to let us know your intentions for next year. **Your Enrollment Request Form needs to be returned to the ECC main office no later than February 29, whether you intend to enroll at the ECC or not.**

Many thanks to every one for the response of our ECC community in light of this past week’s snowstorm. In true Reggio fashion, parents, teachers, and children reached out to another to overcome multiple obstacles and challenges. We are happy to report that the University and the City are in open dialogue about the best ways to manage the streets adjacent to the ECC and we are optimistic that future snowfalls will be managed in an effective manner. Many thanks to all of you who reached out to help in ways both big and small!
How is your child’s development and progress documented at the ECC?

In addition to daily journals and documentation boards that keep you apprised of your child’s development, the ECC utilizes an authentic assessment tool called Teaching Strategies Gold. At parent-teacher conferences, your teachers will be sharing with you information about your child that they have been documenting with the aid of Teaching Strategies Gold.

What Is Teaching Strategies GOLD®?

Teaching Strategies GOLD® is an authentic, ongoing observational system for assessing children from birth through kindergarten, proven to be valid and reliable by extensive field testing. It helps teachers observe children in the context of everyday experiences, which is an effective way to get to know them well and find out what they know and can do.

Teaching Strategies GOLD® is grounded in 38 objectives that guide teachers throughout the assessment cycle. They are based on research, include predictors of school success, and are aligned with the Head Start Child Development and Early Learning Framework and early learning standards for each state. The 38 objectives are organized into 10 areas of development and learning:


With Teaching Strategies GOLD®, teachers:

• use a variety of tools to gather and organize meaningful data quickly.
• create a developmental profile of each child to answer the questions, “What does this child know? What is he or she able to do?”
• understand how their observations relate to important objectives for development and learning and use that understanding to scaffold each child’s learning.
• determine if a child is making progress and compare the child’s knowledge, skills, and behaviors to those of most children of his or her age or class/group.
• recognize children who might benefit from special help, screening, or further evaluation.
• generate reports that can be customized easily and shared with family members and other stakeholders.